

AMENDMENT TO THE AMENDMENT
IN THE NATURE OF A SUBSTITUTE TO H.R. 1
OFFERED BY MR. CASTLE

Strike “performance standards” each place it appears in the bill (except in title IV) and insert “academic achievement standards”.

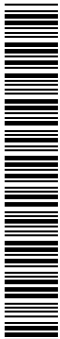
Page IA-5, beginning on line 16, strike “\$9,061,000,000 and such sums as may be necessary for each of the 4 succeeding fiscal years” and insert “\$11,500,000,000 for fiscal year 2002, \$13,000,000,000 for fiscal year 2003, \$14,500,000,000 for fiscal year 2004, \$16,000,000,000 for fiscal year 2005, and \$17,200,000,000 for fiscal year 2006”.

Page IA-6, line 8, strike “\$250,000,000” and insert “\$275,000,000”.

Page IA-6, line 18, strike “\$380,00,000” and insert “\$400,000,000”.

Page IA-7, line 1, strike “\$46,000,000” and insert “\$50,000,000”.

Page IA-7, line 15, strike “\$5,000,000” and insert “\$6,000,000”.



Page IA-12, line 7, strike “\$400,000,000” and insert “\$500,000,000”.

Page IA-35, beginning on line 18, strike “or enter into performance agreements”.

Page IA-93, line 22, after “or (7) believes” insert “, or a majority of the parents of the students enrolled in such school believe,”.

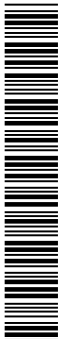
Page IA-108, strike line 17 and all that follows through line 19 and insert the following:

1 “(iii) Entering into a contract with an
2 entity, such as a private management com-
3 pany, to operate the public school.

Page IBH-69, beginning line 15, strike “programs under title I of the Workforce Investment Act of 1998 (29 U.S.C. 2801 et seq.)” and insert “job training programs”.

Page IBH-77, strike line 23 and all that follows through line 25 and insert the following:

4 (C) by striking “title I of the Workforce
5 Investment Act of 1998” and inserting “other
6 job training programs”;



Page IBH-84, line 4, strike “cost effectiveness” and insert “costs as compared to the benefits”.

Page IBH-88, line 13, strike “ALLEN J. ELLENDER” and insert “ELLENDER-CLOSE UP”.

Page IBH-88, line 17, strike “ALLEN J. ELLENDER” and insert “ELLENDER-CLOSE UP”.

Page IBH-89, beginning on line 16, strike “and older Americans, so that such students, teachers, and older Americans” and insert “so that such students and teachers”.

Page IBH-89, after line 19, insert the following:

1 “(4)
2 (4) The Close Up Foundation is a nonpartisan,
3 nonprofit, education foundation promoting civic re-
4 sponsibility and knowledge and understanding of the
5 Federal Government among young people and edu-
6 cators. The Congress has consistently supported the
7 Close Up Foundation’s work with disadvantaged
8 young people and their educators through the Allen
9 J. Ellender Fellowship Program. Therefore, it is fit-
10 ting and appropriate to continue support under the
11 successor Ellender-Close Up Fellowship Program to



1 students of limited economic means and the teachers
2 who work with such students, so that such students
3 and teachers may participate in the programs sup-
4 ported by the Close Up Foundation.

Page IBH-90, line 4, after “increasing” insert
“civic responsibility and”.

Page IBH-90, beginning on line 15, strike “Allen J.
Ellender” and insert “Ellender-Close Up”.

Page IBH-91, line 11, strike “student” and insert
“students”.

Page IBH-91, line 12, after “students,” insert “re-
cent immigrants”.

Page IBH-91, beginning on line 25, strike “teach-
ing skills enhancement” and insert “professional develop-
ment”.

Page IBH-92, line 2, after “teachers” insert “and
to promote greater civic understanding and responsibility
among the students of such teachers”.

Page IBH-92, line 7, strike “Allen J. Ellender” and
insert “Ellender-Close Up”.



Page IBH-92, line 23, strike “not more than one” and insert “no”.

Page IBH-93, line 2, strike “a fellowship” and insert “more than one fellowship”.

Page IBH-93, beginning on line 5, strike “IMMIGRANTS, STUDENTS OF MIGRANT PARENTS, AND OLDER AMERICANS” and insert “IMMIGRANTS AND STUDENTS OF MIGRANT PARENTS”.

Page IBH-93, line 18, strike “older Americans,”.

Page IBH-93, strike line 20 and all that follows through line 23.

Page IBH-94, line 6, strike “Allen J. Ellender” and insert “Ellender-Close Up”.

Page IBH-94, line 18, strike “older Americans,”.

Page IBH-94, beginning on line 21, strike “older Americans,”.

Page IBH-95, line 2, strike “older Americans,”.

Page IBH-97, strike line 18 and all that follows through line 22 on page 105 and insert the following:



1 “(b) PROGRAM AUTHORIZED.—

2 “(1) IN GENERAL.—The Secretary is authorized
3 to provide grants to State educational agencies to
4 provide subgrants to local educational agencies to
5 carry out the purpose described in subsection (a)(2).

6 “(2) ALLOCATION.—

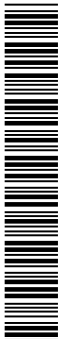
7 “(A) RESERVATION.—Of the amount ap-
8 propriated under this section, the Secretary
9 may reserve—

10 “(i) not more than 1 percent for
11 schools supported by the Bureau of Indian
12 Affairs and in the United States Virgin Is-
13 lands, Guam, American Samoa, and the
14 Commonwealth of the Northern Mariana
15 Islands;

16 “(ii) not more than 1 percent to con-
17 duct national evaluation activities de-
18 scribed under subsection (e); and

19 “(iii) not more than 2 percent of the
20 amount appropriated in fiscal year 2002 to
21 carry out this part, for quality initiatives
22 described under subsection (f).

23 “(B) IN GENERAL.—Of the amount of
24 funds remaining after the reservation under
25 subparagraph (A), the Secretary shall allocate



1 to each State for a fiscal year, an amount that
2 bears the same ratio to the remainder for that
3 fiscal year as the amount made available under
4 section 1124 to the State for the preceding fis-
5 cal year bears to the total amount allocated
6 under section 1124 to all States for that year.

7 “(C) REALLOCATION.—If a State does not
8 apply for funds under this section, the Sec-
9 retary shall reallocate such funds to other
10 States that do apply in proportion to the
11 amount allocated to such States under subpara-
12 graph (B).

13 “(c) STATE AWARDS.—

14 “(1) STATE APPLICATION.—

15 “(A) IN GENERAL.—Each State edu-
16 cational agency that desires to receive a grant
17 under this section shall submit an application to
18 the Secretary at such time, in such manner and
19 containing such other information as the Sec-
20 retary may reasonably require.

21 “(B) CONTENTS.—Each State application
22 shall also describe—

23 “(i) the process and selection criteria
24 by which the State educational agency,
25 using expert review, will select local edu-



1 cational agencies to receive subgrants
2 under this section;

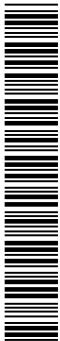
3 “(ii) how the agency will ensure that
4 funds under this part are used only for
5 comprehensive school reform programs
6 that—

7 “(I) include each of the compo-
8 nents described in subsection (d)(2);

9 “(II) have the capacity to im-
10 prove the academic achievement of all
11 students in core academic subjects
12 within participating schools; and

13 “(III) are supported by technical
14 assistance providers that have a suc-
15 cessful track record, financial sta-
16 bility, and the capacity to deliver
17 high-quality materials and profes-
18 sional development for school per-
19 sonnel.

20 “(iii) how the agency will disseminate
21 materials regarding information on com-
22 prehensive school reforms that are based
23 on scientifically-based research and effec-
24 tive practices;



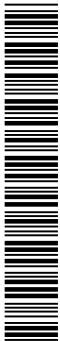
1 “(iv) how the agency will evaluate an-
2 nually the implementation of such reforms
3 and measure the extent to which the re-
4 forms resulted in increased student aca-
5 demic performance; and

6 “(v) how the agency will provide, tech-
7 nical assistance to the local educational
8 agency or consortia of local educational
9 agencies, and to participating schools, in
10 evaluating, developing, and implementing
11 comprehensive school reform.

12 “(2) USES OF FUNDS.—

13 “(A) IN GENERAL.—Except as provided in
14 subparagraph (E), a State educational agency
15 that receives an award under this section shall
16 use such funds to provide competitive grants to
17 local educational agencies or consortia of local
18 educational agencies in the State receiving
19 funds under part A to support comprehensive
20 school reforms in schools eligible for funds
21 under such part.

22 “(B) GRANT REQUIREMENTS.—A grant to
23 a local educational agency or consortium shall
24 be—



1 “(i) of sufficient size and scope to
2 support the initial costs of the comprehen-
3 sive school reforms selected or designed by
4 each school identified in the application of
5 the local educational agency or consortium;

6 “(ii) in an amount not less than
7 \$50,000 to each participating school; and

8 “(iii) renewable for two additional 1-
9 year periods after the initial 1-year grant
10 is made if schools are making substantial
11 progress in the implementation of their re-
12 forms.

13 “(C) PRIORITY.—The State, in awarding
14 grants under this paragraph, shall give priority
15 to local educational agencies that—

16 “(i) plan to use the funds in schools
17 identified as being in need of improvement
18 or corrective action under section 1116(c);
19 or

20 “(ii) demonstrate a commitment to
21 assist schools with budget allocation, pro-
22 fessional development, and other strategies
23 necessary to ensure the comprehensive
24 school reforms are properly implemented
25 and are sustained in the future.



1 “(D) GRANT CONSIDERATION.—In making
2 subgrant awards under this part, the State edu-
3 cational agency shall take into account the equi-
4 table distribution of awards to different geo-
5 graphic regions within the State, including
6 urban and rural areas, and to schools serving
7 elementary and secondary students.

8 “(E) ADMINISTRATIVE COSTS.—A State
9 educational agency that receives a grant award
10 under this section may reserve not more than 5
11 percent of such award for administrative, eval-
12 uation, and technical assistance expenses.

13 “(F) SUPPLEMENT.—Funds made avail-
14 able under this section shall be used to supple-
15 ment, not supplant, any other Federal, State,
16 or local funds that would otherwise be available
17 to carry out this section.

18 “(3) REPORTING.—Each State educational
19 agency that receives an award under this section
20 shall provide to the Secretary such information as
21 the Secretary may require, including the names of
22 local educational agencies and schools selected to re-
23 ceive subgrant awards under this section, the
24 amount of such award, a description of the com-
25 prehensive school reforms selected and in use and a



1 copy of the State's annual evaluation of the imple-
2 mentation of comprehensive school reforms sup-
3 ported under this part and student achievement re-
4 sults.

5 “(d) LOCAL AWARDS.—

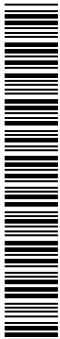
6 “(1) IN GENERAL.—Each local educational
7 agency or consortium that applies for a subgrant
8 under this section shall—

9 “(A) identify which schools eligible for
10 funds under part A plan to implement a com-
11 prehensive school reform program, including the
12 projected costs of such a program;

13 “(B) describe the comprehensive school re-
14 forms based on scientifically-based research and
15 effective practices that such schools will imple-
16 ment;

17 “(C) describe how the agency or consor-
18 tium will provide technical assistance and sup-
19 port for the effective implementation of the
20 school reforms based on scientifically-based re-
21 search and effective practices selected by such
22 schools; and

23 “(D) describe how the agency or consor-
24 tium will evaluate the implementation of such

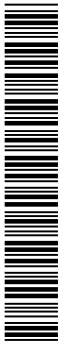


1 reforms and measure the results achieved in im-
2 proving student academic performance.

3 “(2) COMPONENTS OF THE PROGRAM.—A local
4 educational agency that receives a subgrant award
5 under this section shall provide such funds to
6 schools that implement a comprehensive school re-
7 form program that—

8 “(A) employs proven strategies and proven
9 methods for student learning, teaching, and
10 school management that are based on scientif-
11 ically-based research and effective practices and
12 have been replicated successfully in similar
13 schools;

14 “(B) integrates a comprehensive design for
15 effective school functioning, including instruc-
16 tion, assessment, classroom management, pro-
17 fessional development, parental involvement,
18 and school management, that aligns the school’s
19 curriculum, technology, and professional devel-
20 opment into a comprehensive reform plan for
21 schoolwide change designed to enable all stu-
22 dents to meet challenging State content and
23 challenging student performance standards and
24 addresses needs identified through a school
25 needs assessment;



1 “(C) provides high-quality and continuous
2 teacher and staff professional development;

3 “(D) includes measurable goals for student
4 performance and benchmarks for meeting such
5 goals;

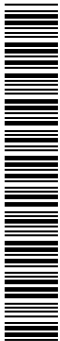
6 “(E) is supported by teachers, principals,
7 administrators, and other professional staff;

8 “(F) provides for the meaningful involve-
9 ment of parents and the local community in
10 planning and implementing school improvement
11 activities;

12 “(G) uses high quality external technical
13 support and assistance from an entity, which
14 may be an institution of higher education, with
15 experience and expertise in schoolwide reform
16 and improvement;

17 “(H) includes a plan for the annual eval-
18 uation of the implementation of school reforms
19 and the student results achieved;

20 “(I) identifies how other resources, includ-
21 ing Federal, State, local, and private resources,
22 available to the school will be used to coordinate
23 services to support and sustain the school re-
24 form effort; and



1 “(J)(i) has been found, through rigorous
2 field experiments in multiple sites, to signifi-
3 cantly improve the academic performance of
4 students participating in such activity or pro-
5 gram as compared to similar students in similar
6 schools, who have not participated in such ac-
7 tivity or program; or

8 “(ii) has been found to have strong evi-
9 dence that such model will significantly improve
10 the performance of participating children.

11 “(3) SPECIAL RULE.—A school that receives
12 funds to develop a comprehensive school reform pro-
13 gram shall not be limited to using nationally avail-
14 able approaches, but may develop its own com-
15 prehensive school reform program for schoolwide
16 change that complies with paragraph (2).”.

17 Page IBH–106, after line 17, add the following:

18 “(f) QUALITY INITIATIVES.—The Secretary, through
19 grants or contracts, shall provide funds for the following
20 activities:

21 (1) TECHNICAL ASSISTANCE.—A joint public
22 and private partnership that receives matching funds
23 from private organizations, in order to assist States,
24 local educational agencies, and schools in making in-



1 formed decisions when approving or selecting pro-
2 viders of comprehensive school reform, consistent
3 with the requirements described in subsection (d)(3).

4 (2) OTHER ACTIVITIES.—Other activities
5 that—

6 (A) encourage the development of com-
7 prehensive reform models;

8 (B) build the capacity of comprehensive
9 school reform providers to increase the number
10 of schools the providers can serve; and

11 (C) ensure that schools served receive high
12 quality services that meet the needs of their
13 teachers and students.”.

Page II–7, strike line 3 and all that follows through
line 17 on page II–8 and insert the following:

14 “(c) SUBGRANTS TO LOCAL EDUCATIONAL AGEN-
15 CIES.—

16 “(1) IN GENERAL.—The Secretary may make a
17 grant to a State under this subpart only if the State
18 agrees to distribute the funds described in this sub-
19 section as subgrants to local educational agencies
20 under subpart 3.

21 “(2) HOLD HARMLESS.—

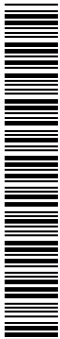


1 “(A) IN GENERAL.—From the funds that
2 a State receives under this subpart for any fis-
3 cal year that are not reserved under subsection
4 (b), the State shall allot to each local edu-
5 cational agency an amount equal to the total
6 amount that such agency received for fiscal
7 year 2001 under—

8 “(i) section 2203(1)(B) of this Act (as
9 in effect on the day before the date of the
10 enactment of the No Child Left Behind
11 Act of 2001); and

12 “(ii) section 306 of the Department of
13 Education Appropriations Act, 2001 (as
14 enacted into law by section 1(a)(1) of Pub-
15 lic Law 106–554).

16 “(B) NONPARTICIPATING AGENCIES.—In
17 the case of a local educational agency that did
18 not receive any funds for fiscal year 2001 under
19 one or both of the provisions referred to in
20 clauses (i) and (ii) of subparagraph (A), the
21 amount allotted to the agency under such sub-
22 paragraph shall be the total amount that the
23 agency would have received for fiscal year 2001
24 if it had elected to participate in all of the pro-



1 grams for which it was eligible under each of
2 the provisions referred to in such clauses.

3 “(C) RATABLE REDUCTION.—If the funds
4 described in subparagraph (A) are insufficient
5 to pay the full amounts that all local edu-
6 cational agencies are eligible to receive under
7 such subparagraph for any fiscal year, the
8 State shall ratably reduce such amounts for
9 such fiscal year.

10 “(3) ALLOTMENT OF ADDITIONAL FUNDS.—

11 “(A) IN GENERAL.—For any fiscal year
12 for which the funds that a State receives under
13 this subpart that are not reserved under sub-
14 section (b) exceed the total amount required to
15 make allotments under paragraph (2), the State
16 shall distribute the amount described in sub-
17 paragraph (B) through a formula under
18 which—

19 “(i) 20 percent is allocated to local
20 educational agencies in accordance with
21 the relative enrollment in public and pri-
22 vate nonprofit elementary and secondary
23 schools within the boundaries of such
24 agencies; and



1 “(ii) 80 percent is allocated to local
2 educational agencies in proportion to the
3 number of children, aged 5 to 17, who re-
4 side within the geographic area served by
5 such agency from families with incomes
6 below the poverty line (as defined by the
7 Office of Management and Budget and re-
8 vised annually in accordance with section
9 673(2) of the Community Services Block
10 Grant Act (42 U.S.C. 9902(2))) applicable
11 to a family of the size involved for the
12 most recent fiscal year for which satisfac-
13 tory data are available, compared to the
14 number of such individuals who reside in
15 the geographic areas served by all the local
16 educational agencies in the State for that
17 fiscal year.

18 “(B) CALCULATION OF AMOUNT.—

19 “(i) IN GENERAL.—The amount de-
20 scribed in this subparagraph for a State
21 for any fiscal year is the base amount for
22 such State and year, plus any additional
23 amount for such State and year.

24 “(ii) BASE AMOUNT.—For purposes of
25 this subparagraph, the term ‘base amount’



1 means 50 percent of the funds that remain
2 to a State after a State makes the reserva-
3 tions described in subsection (b) and the
4 allotments described in paragraph (2).

5 “(iii) ADDITIONAL AMOUNT.—For
6 purposes of this subparagraph, the term
7 ‘additional amount’ means the amount (if
8 any) by which the base amount for a State
9 exceeds 15 percent of the total amount of
10 the funds that the State receives under
11 this subpart for a fiscal year that the State
12 does not reserve under subsection (b).

13 “(d) MATH AND SCIENCE PARTNERSHIPS.—

14 “(1) IN GENERAL.—The Secretary may make a
15 grant to a State under this subpart only if the State
16 agrees to distribute the amount described in para-
17 graph (2) through a competitive subgrant process in
18 accordance with subpart 2.

19 “(2) AMOUNT DESCRIBED.—

20 “(A) IN GENERAL.—The amount described
21 in this paragraph for a State for any fiscal year
22 is 50 percent of the funds that the State re-
23 ceives under this subpart for the year that re-
24 main after the State makes the reservations de-



1 scribed in subsection (b) and the allotments de-
2 scribed in subsection (c)(2).

3 “(B) LIMITATION.—In no case may the
4 amount described in this paragraph exceed 15
5 percent of the total amount of the funds that
6 a State receives under this subpart for a fiscal
7 year that the State does not reserve under sub-
8 section (b).

Page II–17, line 7, strike “2012(c)” and insert
“2012(d)”.

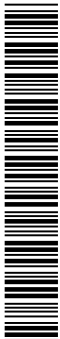
Page II–19, line 6, strike “distance learning and”
and insert “curriculum alignment, distance learning,
and”.

Page II–19, line 14, strike “Designing” and insert
“Establishing and operating”.

Page II–23, line 11, strike “Each” and insert
“(a) IN GENERAL.—Subject to subsection (b), each”.

Page II–27, after line 5, insert the following:

9 “(b) SPECIAL RULE.—
10 “(1) IN GENERAL.—For any fiscal year for
11 which the amount described in section



1 2012(d)(2)(A) for a State is less than 15 percent of
2 the total amount of the funds that the State receives
3 under this subpart for the year that the State does
4 not reserve under section 2012(b), each local edu-
5 cational agency that receives a subgrant under this
6 subpart from the State shall use the funds to comply
7 with paragraph (2).

8 “(2) REQUIREMENT.—A local educational agen-
9 cy required to comply with this paragraph shall use
10 not less than the amount expended by the agency
11 under section 2206(b) of this Act (as in effect on
12 the day before the date of the enactment of the No
13 Child Left Behind Act of 2001), for the fiscal year
14 preceding the year in which such enactment occurs,
15 to carry out professional development activities in
16 mathematics and science.

Page II–30, line 21, strike “and” at the end.

Page II–31, line 3, strike the period at the end and
insert “; and”.

Page II–31, after line 3, insert the following:

17 “(13) provide instruction in methods of teach-
18 ing children with special needs.



Page II-9, line 5, strike “State content standards” and insert “State academic content standards”.

Page II-16, line 12, strike “State content standards” and insert “State academic content standards”.

Page II-31, at the end of line 16 insert “and”.

Page II-31, beginning on line 23 strike “; and” and all that follows through the end of line 24 and insert the following:

1 “(5) activities that provide followup training to
2 teachers who have participated in professional devel-
3 opment activities which are designed to ensure that
4 the knowledge and skills learned by the teacher are
5 implemented in the classroom.

Page II-33, line 19, strike “State content standards” and insert “State academic content standards”.

Page II-53, line 17, strike “\$2,600,000,000” and insert “\$3,600,000,000”.

Page II-53, line 22, strike “\$30,000,000” and insert “\$40,000,000”.



Page IIIA–31, line 18, strike “children” and insert “children and youth”.

Page IIIA–31, line 19, after “proficiency” insert “, including recent immigrant children,”.

Page IIIA–32, line 6, strike “\$460,000,000” and insert “\$750,000,000”.

Page IIIB–1, line 18, strike “content standards” and insert “academic content standards”.

Page IIIB–15, line 16, strike “State content standards” and insert “State academic content standards”.

Page IIIB–48, line 16, strike “\$92,800,000” and insert “\$100,000,000”.

Page IIIB–48, line 21, strike “\$22,700,000” and insert “\$25,000,000”.

Page IV–11, line 15, strike “local content standards” and insert “local content academic standards”.

Page IV–11, line 25, strike “media materials), assessments” and insert “media materials), academic assessments”.



Page IV-27, line 13, strike “\$472,000,000” and insert “\$450,000,000”.

Page IV-28, line 5, strike “instruction standards” and insert “academic standards”.

Page IV-28, line 22, strike “State content standards” and insert “State academic content standards”.

Page IV-28, line 23, strike “performance standards” and insert “academic achievement standards”.

Page IV-29, line 19, strike “State standards” and insert “State academic standards”.

Page IV-42, line 8, strike “content standards” and insert “academic content standards”.

Page IV-42, line 9, strike “performance standards” and insert “academic achievement standards”.

Page IV-42, line 25, strike “State content standards” and insert “State academic content standards”.

Page IV-43, line 1, strike “performance standards” and insert “academic achievement standards”.



Page IV-42, line 7, strike “learn to” and insert “meet”.

Page IV-48, line 3, strike “a description of”.

Page IV-49, line 10, strike “performance standards” and insert “academic achievement standards”.

Page IV-53, line 24, strike “content standards” and insert “academic content standards”.

Page IV-53, line 24, strike “performance” and insert “academic achievement”.

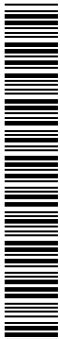
Page IV-54, line 19, insert “academic” after “student”.

Page IV-59, line 16, insert “academic” after “student”.

Page IV-60, beginning on line 15, strike “performance” and insert “academic achievement”.

Page IV-60, line 19, strike “assessments,” and insert “academic assessments,”.

Page IV-60, line 20, insert “academic” after “student”.



Page IV-61, line 2, strike “performance” and insert “academic achievement”.

Page IV-62, line 5, insert “academic” after “student”.

Page IV-68, line 10, strike “performance” and insert “academic achievement”.

Page IV-68, line 11, strike “State assessments” and insert “State academic assessments”.

Page IV-69, line 10, strike “\$200,000,000” and insert “\$225,000,000”.

Page IV-81, line 7, strike “State content standards” and insert “State academic content standards”.

Page IV-81, line 8, strike “performance standards” and insert “academic achievement standards”.

Page IV-83, line 23, insert “academic” after “student”.

Page IV-87, line 14, strike “content standards” and insert “academic content standards”.



Page IV-87, line 14, strike “performance” and insert “academic achievement”.

Page IV-89, line 23, strike “\$110,000,000” and insert “\$125,000,000”.

Page IV-91, beginning on line 2, strike “such sums as may be necessary for fiscal year 2002 and” and inserting “\$3,000,000 for fiscal year 2002 and such sums as may be necessary for each of”.

Page VBC-2, lines 13 and 16, strike “especially” and insert “particularly”.

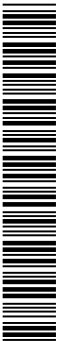
Page VBC-2, line 18, strike “ensuring” and insert “ensure that”.

Page VBC-2, line 19, strike “are” and insert “is”.

Page VBC-3, line 5, strike “\$872,000,000” and insert “\$1,000,000,000”.

Page VBC-3, beginning on line 9, strike “Except as provided in subsection (c), the” and insert “The”.

Page VBC-4, line 10, insert “into instruction” after “practices”.



Page VBC-7, line 15, insert “(a) IN GENERAL.—” before “Of”.

Page VBC-7, line 18, insert “and” after the semicolon at the end.

Page VBC-7, line 19, strike “paragraph (3)” and insert “subsection (b)”.

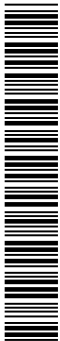
Page VBC-8, line 12, insert “the” after “for”.

Page VBC-8, line 23, strike “; and” and insert a period.

Page VBC-8, strike line 24 and all that follows through line 10 of page VBC-9 and insert the following:

1 “(b) CONTINUATION OF AWARDS.—Notwithstanding
2 section 3 of the No Child Left Behind Act of 2001, a State
3 shall make continuation awards on multiyear grants
4 awarded by the State under section 3132(a)(2) (as in ef-
5 fect on the day preceding the date of enactment of such
6 Act) from the funds described in subsection (a)(2) for the
7 shorter of—

8 “(1) the duration of the original grant period;
9 or



1 “(2) two years after the date of enactment of
2 such Act.

Page VBC-10, line 14, strike “the” and insert
“that”.

Page VBC-10, line 17, insert “so that technology
will be fully integrated into those schools” after “State”.

Page VBC-12, line 9, insert a comma after “deter-
mination”.

Page VBC-12, line 10, strike “which” and insert
“that”.

Page VBC-12, line 11, strike “receives the applica-
tion” and insert “receives the complete application,”.

Page VBC-16, line 25, insert a comma after
“2001)”.

Page VBC-17, line 3, strike “5212(1)” and insert
“5212(a)(1)”.

Page VBC-17, line 17, strike “within such districts”
and insert “served by such agencies”.



Page VBC-20, lines 15 and 23, strike “5212(2)(A)” and insert “5212(a)(2)(A)”.

Page VBC-20, line 17, insert a comma after “intensive”.

Page VBC-23, line 21, insert “, to be submitted not fewer than 6 months before the end of fiscal year 2006,” after “final report”.

Page VBC-24, line 8, strike “subpart” and insert “part”.

Page VBC-25, strike line 10 and all that follows through line 14 and insert the following:

- 1 “(ii) disseminate the evaluations made
- 2 under paragraph (2)(A)(ii).

Page VBC-28, line 11, strike “first” and insert “second”.

Page VBC-34, beginning on line 13, strike “such sums as may be necessary for each of fiscal years 2002” and insert “\$25,000,000 for fiscal year 2002 and such sums as may be necessary for each of fiscal years 2003”.

Page VII-4, line 20, insert “and” at the end.



Page VII-4, line 23, strike “; and” and all that follows through “under part B” on line 3 of page VII-5.

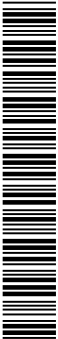
Page VII-11, line 18, strike “\$320,000,000” and insert “\$400,000,000”.

Page VIII-25, beginning on line 24, strike “a Governor and State educational agency” and insert “a State educational agency, in consultation with the State’s Governor,”.

Page VIII-26, beginning on line 8, strike “A Governor and State educational agency that submits” and insert “A State educational agency that, in consultation with the State’s Governor, submits”.

Page VIII-27, beginning on line 13, strike “a Governor and State educational agency may submit” and insert “a State educational agency, in consultation with the State’s Governor, may submit”.

Page VIII-27, beginning on line 23, strike “A Governor and State educational agency that submits” and insert “A State educational agency that, in consultation with the State’s Governor, submits”.



Page IX-19, line 18, strike “section 725(2)” and insert “section 725(3)”.

Page IX-26, line 5, strike “family shelters and” and insert “schools, family shelters, and”.

Page IX-42, line 10, strike “\$36,000,000” and insert “\$40,000,000”.

